

Preparing for the Next Step

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Are you ready to graduate?

- What kind of job do you want?
- How are you going to train for that job?
- How are you going to get that job?
- How do you make sure you can keep that job?

Start Now!

- Help write your IEP goals
- Take challenging classes
- Develop study skills
- Brush up on basic skills
- Take required tests
- Begin a portfolio
- **LEARN TO BE A SELF ADVOCATE**

Answer these questions

- How would you describe your disability to an instructor if asked?
- What are your strengths and weaknesses as a student?
- What accommodations would you need to be a successful student?

Should I go to College?

Do you **WANT** to go, or do you
think you **SHOULD** go?

Career planning

- **Career Planning** stresses the importance of students knowing enough about themselves, their personal values, and specific career fields so that they have enough information to make the right choice.

Ask yourself what are my:

Interests

Values

Skills

Goals

Explore career sites

Career Cruising

Wisconsin Job bank



How are you going to train for that job?

- No training needed
- Internship/mentorship
- On-the job Training
- Two year community college
- Career-technical education
- 4 year degree
- Masters or beyond

Understand Your Postsecondary Options!

- Career - Technical Education Centers
- Two-Year Community Colleges / Junior Colleges
- Four-Year Colleges/Universities

Selecting a Post-Secondary School

- College Fairs
- Campus Visits
- Office of Students with disabilities
- Post-graduation employment rate
- Housing options
- Transportation

LAWS

- Idea-provides free, appropriate public education in the least restrictive environment
- Section 504-requires any agency, school or institution that receives federal money to provide people with disabilities to be mainstreamed as much as possible
- ADA-extends coverage of the 504 to employment, public and private education, transportation providers and telecommunications

Assistive Technology



Questions?

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