

WISCONSIN



DWD

Division of Vocational Rehabilitation

TRANSITION SERVICES

Tuesday Talks | 03/01/2022

What is DVR?

- The Division of Vocational Rehabilitation (DVR) is part of the Wisconsin Department of Workforce Development (DWD).
- **Mission:** To assist individuals with disabilities in obtaining, maintaining, or improving employment.





School-DVR Partnerships

- DVR is an enhanced transition partner with schools, providing services and supports to increase employment outcomes for students with disabilities.
- DVR and school staff collaborate as outlined in the Transition Action Guide (TAG).
- Schools and DVR will ensure opportunities for students with disabilities to work toward integrated and competitive employment outcomes through Pre-Employment Transition Services (Pre-ETS).



Pre-Employment Transition Services (Pre-ETS)

DVR collaborates with schools to arrange and provide the following Pre-ETS services:

- Job Exploration Counseling
- Work Based Learning
- Counseling on Opportunities for Transition or Post-Secondary
- Workplace Readiness Training
- Instruction on Self-Advocacy, which includes Peer Mentoring



Potentially Eligible

A Potentially Eligible (PE) student is a student with a disability who:

- Is in high school or a post-secondary education training program
- Is 14 to 21 years old
- Has an Individualized Education Plan (IEP), 504 Plan, or a documented disability
- Has not been determined eligible or ineligible for DVR



Referral and Application Process

- High school students with a disability should apply to DVR at least two years before completing high school.
- For those under 18 or those over 18 who are not their own guardian, the individual's legal guardian must sign all documents.
- Referral to apply can be done online, by mail, or in person (offices are closed at this time).



Who is eligible for DVR?

- To be eligible for DVR services you must have a documented medical or psychological disability that presents a barrier to employment and requires DVR services.
- DVR staff will work with the applicant to:
 - Gather needed written documentation and sign releases
 - Schedule a meeting to discuss the applicant's disability and needs
 - Use existing information to the greatest extent possible (IEP, functional screen, previous medical records, etc.)
 - Refer the applicant for additional assessment, if needed



What is Order of Selection (OOS)?

- OOS evaluates how a person's disability affects seven different areas that relate to work:
 - Mobility
 - Communication
 - Self-care
 - Self-direction
 - Interpersonal skills/acceptance
 - Work tolerance
 - Work skills
- As required by federal law, DVR serves those with the most serious limitations due to disability first.



What is an IPE?

- An IPE is an Individualized Plan for Employment – not to be confused with an IEP (Individualized Education Program)!
- DVR helps consumers develop a plan to find a job, keep a job, or get a better job.



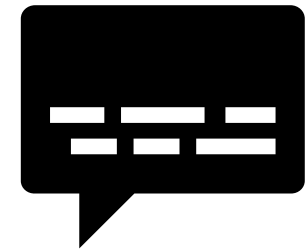
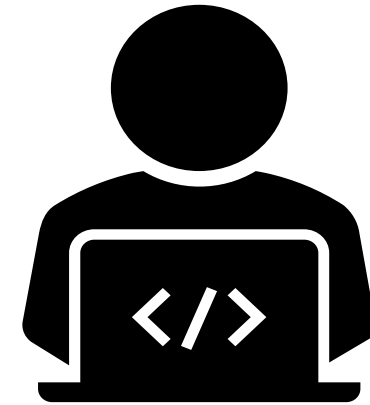
Preparation Before IPE Meeting

- Determine who should be present at the IPE meeting.
- Discuss interests and strengths of student.
- What does transportation look like?
- Consider job opportunities in the student's area.



Virtual Services

- Explore Work
- Job Shadows
- Skills to Pay the Bills
- Self-Advocacy



End Goal: Community Integrated Employment

DVR provides services to individuals seeking employment that is competitive and integrated

- Is full or part-time earning minimum wage or higher
- Offers wages and benefits similar to those earned by individuals without disabilities performing the same work
- Provides equal access to advancement opportunities for individuals with and without disabilities
- The employee with a disability interacts with both people with and without disabilities to the same extent as employees without disabilities



Successful Closure

Once an individual has maintained employment for a minimum of 90 days, DVR will close file successfully.

- For students this can differ.
- Example: A junior in high school obtains employment. DVR will continue to follow along with the student. If after graduation, the student plans on keeping the job for the long-term, their DVR file would close as they then reached their job goal and maintained their job successfully.



Successful Closure (cont.)

Once an individual has maintained employment for a minimum of 90 days, DVR will close file successfully.

- Another example: That same junior decides to go on to additional schooling and changes their job goal.
- DVR would still keep their file open and continue to follow along with the student until they have graduated/obtained training and found a job that aligns with their job goal. Once the student finds their long-term job, DVR then follows along for the 90-day minimum, timeframe to ensure the job is going well.



Successful Closure (cont.)

Once an individual has maintained employment for a minimum of 90 days, DVR will close file successfully.

- For consumers in supported or customized employment, this 90-day timeframe begins following the transition to Long Term Support (typically six months after first day of employment).
- After a DVR file is closed, consumers can reapply for services at any time.



DVR Training Grant

- Tool used to calculate funds for DVR students attending a Wisconsin financial aid eligible program.
- Funds are calculated individually for each student with information from the school financial aid office.
- Takes into account the financial aid eligibility and award made to each student using information from the Free Application for Federal Aid (FAFSA).
- Form completed by DVR and financial aid offices from Wisconsin based public and private schools.



Case Example

Consumer background information:

- Student applied for services during their sophomore year of high school
- Student was referred by the high school because of limitations related to Autism
- Expressed interest in working in a retail setting



Case Example

INDIVIDUALIZED PLAN for EMPLOYMENT (IPE)

Personal information you provide may be used for secondary purposes [Privacy Law, s. 15.04 (1)(m) Wisconsin Statutes].

Consumer Name Consumer Example	IRIS Case Number [REDACTED]	Print Date [REDACTED]
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CHECK ONE: IPE IPE AMENDMENT

MY LONG-TERM EMPLOYMENT GOAL IS:

Stocking

THE DATE THAT I WILL REACH MY GOAL:

05/30/2021

PRIMARY SERVICES	START DATE	END DATE	PROVIDERS	WHO PAYS	PAYMENT METHODS
Vocational guidance and counseling	09/01/2019	02/30/2021	DVR	DVR	Direct service
Skills to Pay the Bills	09/01/2019	01/18/2020	DVR Provider	DVR	Purchase order
Temporary work experience/internshi	01/01/2020	08/20/2020	DVR Provider	DVR	Purchase order
Student Work Based Learning Services	09/01/2020	05/30/2021	DVR Provider	DVR	Purchase order
Skill instruction (Job coaching)	01/01/2019	05/30/2021	DVR Provider	DVR	Purchase order



Case Example

PROGRESS MEASURES:

1. I will graduate from high school in May 2021. I will provide a copy of my transcript or diploma to DVR.
2. For temporary work experience, I will attend work as scheduled, learn the job tasks (as evidenced by receiving either a job offer or good work reference), and follow the rules at the work site. Success will be measured by either receiving a job offer or a positive reference.
3. I will work with a job developer to develop a resume, fill out applications, practice interviewing, and obtain and maintain employment.
4. I will contact my DVR counselor monthly to discuss any disability- or employment-related updates.

I WILL BE RESPONSIBLE FOR:

I will contact my DVR counselor monthly. I will keep my DVR counselor posted to my address/phone changes. I will notify DVR with changes in my employment plan or any concerns I have regarding my disability. I will be responsible for setting the direction of my rehab plan, making decisions based on informed choice. I am aware that if I am not able to meet the progress measures as indicated in this plan the services offered may be cancelled. I am aware that all services are contingent upon the availability or resources and changes to policy/procedures.

DVR WILL BE RESPONSIBLE FOR:

DVR will be responsible for providing the ongoing maintenance of this plan, to be reviewed at least yearly. DVR staff will provide ongoing guidance and support, addressing plan-related issues as necessary.



Case Example

(Initial by each if you agree. Please contact your Case Facilitator if you have questions or disagree.)

- I have been offered the choice to develop my own plan: Yes No
- I have been offered assistance in creating my employment plan: Yes No
- I have been given choices to assist me in creating my employment plan: Yes No
- I have received a copy of my individual rights: Yes No

Signature (Consumer Representative Signature, If Appropriate)	Date Signed <input type="text"/>
Counselor Signature	Date Signed <input type="text"/>

DVR-12726-E (R. 01/2015)



Reminders

- Invite DVR counselor to attend IEP meetings to learn and gather more information about our services.
- DVR's mission is to help individuals with disabilities obtain and maintain employment.
- When in doubt, ask questions.



DVR Resource: Transition Services

🏠 Vocational Rehabilitation > Job Seekers > Transition Services

Services for Job Seekers

Client Assistant Program (CAP)

DVR Referral/Application

Office Locations

Social Security/Ticket To Work

Subminimum Wage

Training Grant

Transition Services

Need an Alternate Format?

If you have comments regarding any documents on DVR's website or need an alternate format, you may contact us via email at:
dvr@dwd.wisconsin.gov

Or you can reach us by phone at:
800-442-3477 (Toll Free)

Transition Services

DVR works with high school students who are transitioning from high school to post-secondary education and employment. DVR partners with the Department of Public Instruction (DPI) and the Department of Health Services (DHS) to work with the student and community resources to provide a smooth transition from school to the world of work and community services.

Resources

- [Career Exploration](#)
- [DVR Statewide Transition Action and Resource Team \(START\)](#)
- [Transition Action Guide \(TAG\) for Post-School Planning](#)
- [Transition Action Guide \(TAG\) -- Short Version](#)
- [DPI/DHS/DVR Inter-Agency Agreement](#)
- [University of Wisconsin System \(UWS\) Coordinators of Services for Students with Disabilities](#)
- [Wisconsin Technical College System \(WTCS\) Key Contact Persons for Students with Disabilities](#)
- [DVR's Liaisons to Wisconsin Schools](#)
- [Department of Public Instruction's \(DPI\) web site has information on transition services -- in addition to available resources.](#)
- [Wisconsin Transition Improvement Grant \(TIG\) is a DPI project that offers a comprehensive approach to providing transition services.](#)
- [Cooperative Educational Service Agency \(CESA\) Contact Information](#)
- [Wisconsin Family Assistance Center for Education, Training, and Support \(FACETS\)](#)
- [Transition Services for Students with Disabilities](#)
- [WIOA School-DVR Partnerships](#)

dwd.wisconsin.gov/dvr/job-seekers/transition



Questions?



Contact Us

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