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- Opening Discussion
- Differences: H.S. vs. College
- Accommodation request process
- Common college accommodations
- Student and Parent Responsibilities
 - FERPA reminder / consent forms
- Other Resources and Supports in college
- Questions to ask
- Discussion & Questions

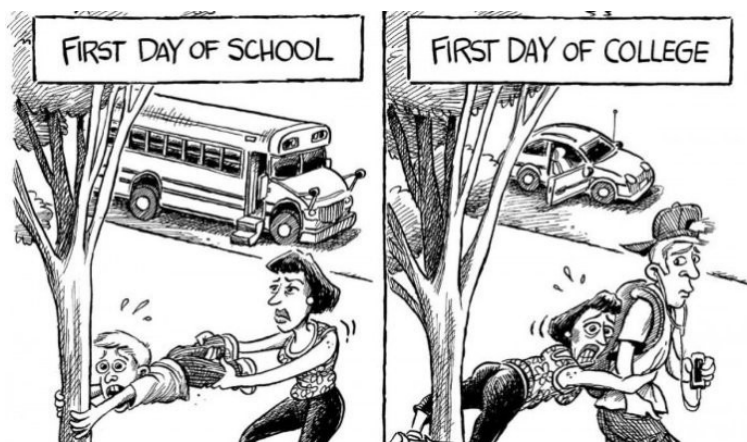
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What do you think are the main differences between High School and College?



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What (if anything) are you nervous about for college?



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Differences: High School vs. College

High School

- Individuals with Disabilities Education Act (IDEA)
- Section 504 Rehabilitation Act of 1973

- IDEA focuses on **academic success**

College

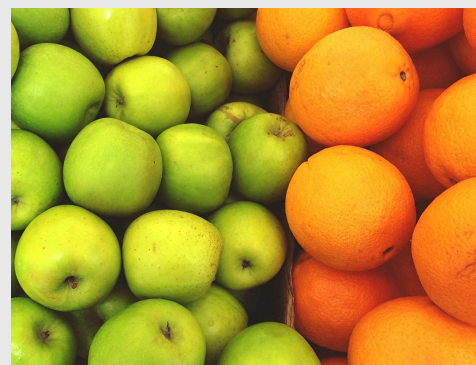
- ADAAA (ADA Amendments Act)
- Americans with Disabilities Act
- Section 504 Rehabilitation Act of 1973

- ADAAA focuses on **equal access**

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Differences: HS vs. College

- High Schools and Colleges have independent legal obligations to students with disabilities
- Allowable accommodations can look different between high school and college



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Differences between HS and College

High School

- Academic Success
- Sometimes: Modifications

College

- Equal Access
- Accommodations, not modifications



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Who receives accommodations?

Colleges and universities provide Accommodations and Support to students with many different types of disabilities. Some examples:

- Anxiety, Depression, ADHD, and other Psychological Disabilities
- Autism Spectrum Disorder
- Learning Disabilities
- Physical Disabilities
- Sensory Disabilities: Vision/Hearing Loss
- Temporary Disabilities: injury, extended illness, surgery, pregnancy complications, and more

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How do I request accommodations?



Complete online form (Accommodation Request)



Gather disability documentation and send

IEP

Disability Certification Form
Diagnostic information



Meet with Disability Specialist

Review documentation

Discuss accommodation needs

Develop an Accommodation Plan

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An example of an Accommodations **Process**



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How do I request accommodations?

- IEPs and 504 plans from high school do not automatically carry over to college

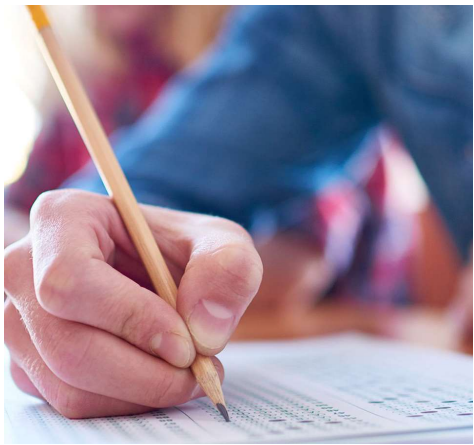
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What type of accommodations are commonly approved in college?

Accommodation plans are **individualized**

Common accommodations in college include:

- Extended time for tests (50% extra)
- Low Distraction Testing Room
- Note-taking Assistance
- Permission to audio record lectures
- Preferred seating in classroom
- Use of a screen reader and/or audio textbooks



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What types of accommodations are NOT approved in college?

Examples of Accommodations not typically available in college:

- Unlimited time on tests
- Permission to retake tests until passing
- Use of notes, books, or other resources on tests
- Attendants to assist with managing behavior
- Extended deadlines
- Modifications to tests or the amount of work assigned
- Modified grading scales

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Expectations of College Students

- Advocate
- Know
- Manage
- Use



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Student Responsibilities

- Meet with your Disability Specialist to set up services
- Communicate your needs
- Share and discuss your Accommodation Plan with your Instructors
- Use your accommodations
- Check your email and respond to messages from faculty and staff
- Ask Questions
- Follow Through!

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Parents' role

- Resource
- Advocate
- Support



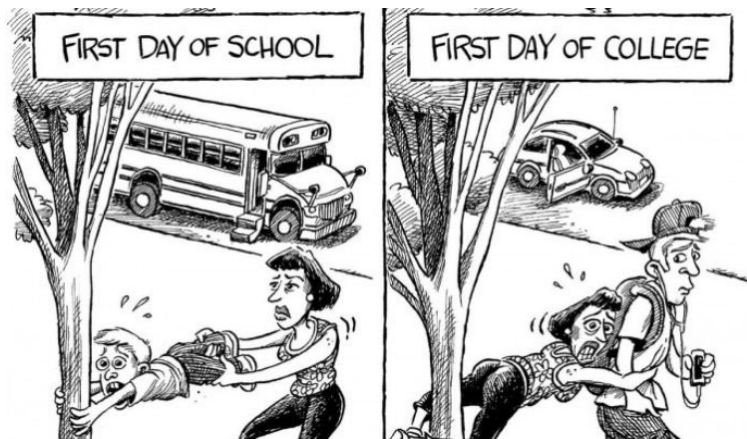
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A note about consent forms



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What are you
excited about
for college?



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Other Resources in College



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Questions to Ask

specific to Disability Services at a College or University

Accommodations

- How are my accommodations communicated to my instructors?
- For testing accommodations, what is the process and timeline for scheduling tests?
- What resources do you have in terms of assistive technology? AT Expert?
- **Note feelings and impressions of the person with whom you are talking

Documentation and Getting Started:

- How recent must my disability documentation be?
- What is the typical timeline from completing your online form, to getting accommodations?

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More Questions to Ask

Supports / Resources

- What academic support resources are available for students? Costs?
- Is staff available for regular check-in meetings? What about organizational support?
- Are there any support groups or clubs for students with disabilities?

General School Info / Accessibility

- In what ways are the principles of Universal Design for Learning (UDL) embraced at this school?
- What has this school done to be more accessible to students with disabilities?
- What is the graduation rate for students with disabilities? Any survey feedback from students who worked with your office?

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Discussion / Q&A

What questions do you have?

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Thank you!

Questions? Happy to help!

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